UNIVERSITY OF MONTENEGRO

DEPARTMENTS OF FRENCH / GERMAN / ITALIAN / RUSSIAN LANGUAGE AND LITERATURE

ENGLISH II – GRAMMAR

Practice 1 in preparation for the FIRST YEAR END-OF-TERM EXAMINATION PAPER

**A.**

**I Make questions for which the following would be reasonable answers. Ask about the underlined words.** 5 **points**

1. *Mr. Fletcher* drove the bus*.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Who drove the bus?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. They need *3* litres of paint.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*How many litres of paint do they need?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. We opened the windows *because Carlos told us to.* \_\_\_\_\_\_*Why did you/we open the windows?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Heidi was *Mr. Parker’s* niece. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Whose niece was Heidi?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. We have sold *450 grams* of silver. \_\_\_\_\_\_\_\_\_\_*How much silver have you/we sold?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Kate was *setting the table.* \_\_\_\_\_\_\_\_\_\_\_\_*What was Kate doing?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. He had put the cash *in the plastic bag*. \_\_\_\_\_\_\_*Where had he put the cash?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. She had been watering *the tomatoes*. \_\_\_\_\_\_\_\_\_\_\_*What had she been watering?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. They will be visiting the gallery *next month*. \_\_\_\_\_\_\_\_\_\_\_\_\_When will they be visiting the gallery?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Felix will bring *the CDs.* \_\_\_\_\_\_\_\_\_\_*What will Felix bring?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II Write indirect questions. 4 points**

1. How old is he?

Tell me \_\_*how old he is*.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Why did he go to Japan?

I wonder why he \_\_\_\_*went to Japan*.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. What was she saying?

I didn’t understand \_\_\_\_\_*what she was saying*.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Has he visited the place?

I’m not sure \_\_\_\_*if/whether he has visited the place*.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III Complete the sentences with an appropriate short question with a preposition at the end. 3 points**

1. ‘Can you give me a lift, please?’ ‘ \_\_\_*Where to?*\_\_\_\_\_\_\_\_\_\_\_\_?’ ‘The centre of the town.’
2. ‘I bought a lovely present today.’ ‘ \_\_\_\_*Who for?*\_\_\_\_\_\_\_\_\_\_\_ ?’ ‘My sister.’
3. ‘Can I have a word with you, please?’ ‘ \_\_\_*What about?*\_\_\_\_\_\_\_\_\_\_\_\_? ’ ‘The project.’

\_\_\_\_\_/12

**B.**

**I Read the instructions carefully and supply the correct form of the verbs in brackets: Present Simple, Present Continuous, the *going to + infinitive* structure, the *will* future or the Future Perfect.**

1. The concert (**finish**) \_\_\_\_\_\_\_\_\_\_\_*finishes*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 10 o’clock. **Note**: *The verb form of the verb* ***finish*** *is to express an official arrangement.*
2. Sarah (**take**) \_\_\_\_\_\_\_*is taking*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bobto football training later. **Note**: *The verb form of the verb t****ake*** *is to express a personal arrangement.*
3. Perhaps he (**buy**) \_\_\_\_\_\_\_*will buy*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the land.
4. You (not, **do) *\_\_\_\_\_\_****are not going to do****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***all this in an hour.**Note**: *The verb form of the verb* ***do*** *is to express a prediction based on evidence.*
5. He (**talk**) \_\_\_\_\_\_\_\_\_\_*will have talked\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to all of them by Saturday.

**II Read the instructions carefully and supply the correct form of the verbs in brackets: active or passive.**

.

1. **Note**: In the following sentence the form of the verb ***meet*** is to indicate ***an action repeated*** ***within a limited period of time.***

This month we (***meet)*** \_\_\_\_\_\_\_*are meeting / have been meeting / will be meeting*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Saturdays.

1. **Note**: In the following sentence the form of the verb ***unpack*** is to indicate ***an action which was in progress when the other action in the sentence took place. Use the appropriate passive verb form.***

 When the Jacksons came, the plates (***unpack***) \_\_\_\_\_\_\_*were being unpacked*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. **Note**: *The forms of the verbs g****raduate and move*** *in the following sentence are to express* ***consecutive actions in the past*** *and the form of the verb* ***live an action which started in the past and has continued up to the present.***

When I (***graduate***) \_\_\_\_\_\_\_*graduated*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I (***move***) \_\_\_\_\_*moved*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Chicago

and I (***live***) \_\_\_*have been living / have lived*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Chicago ever since.

1. **Note**: *The forms of the verbs* ***mark*** *and* ***practise*** *in the following sentence are to express* ***simultaneous actions in the future. Supply the appropriate progressive verb forms.***

I (***mark***) \_\_*’ll be marking*\_\_\_\_\_\_\_\_\_\_\_\_ the test papers while he (***practise***) \_\_\_\_*’s practising*\_\_\_\_\_\_\_\_\_\_\_\_\_ the violin.

1. **Note:** The form of the verb ***knock*** is to indicate that the action was carried out before the action denoted by the verb ***take***. ***Use the appropriate passive verb forms.***

An old man (***take***) \_\_\_\_\_\_*was taken*\_\_\_\_\_\_\_\_ to hospital yesterday after he (***knock***) \_\_\_*had been knocked / was knocked*\_ \_\_\_\_ off his bike by a lorry.

1. **Note**: The form of the verb ***discuss*** is to indicate ***an action which preceded and led to Jessica’s being upset and serves as an explanation of it.***

 Jessica was upset - she (***discuss***) \_\_\_\_\_\_\_*had been discussing*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the matter with the Manager.

 \_\_\_\_\_/15

|  |  |
| --- | --- |
|  |  |